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وكالة الجامعة للشؤون التعليمية

إدارة البرامج الدراسية والتطوير

نموذج ( 5)

مختصر توصيف المقرر

(Course Syllabus)

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| اسم المقرر: | Psycholinguistics  اللغويات النفسية |
| رقم المقرر: | ENGL 427 |
| اسم ورقم المتطلب السابق: | مقدمة في اللغويات ENG 215 |
| مستوى المقرر: | Level 9  **التاسع** |
| الساعات المعتمدة: | 2 |

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| **معلومات المقرر \* (Course Information):**   |  |  |  | | --- | --- | --- | | **اسم المقرر:** | اللغويات النفسية | | | **رقم المقرر:** | ENGL427 | | | **اسم ورقم المتطلب السابق:** | **مقدمة في اللغويات Introduction to Linguistics ENGL215** | | | **اسم ورقم المتطلب المرافق:** |  | | | **مستوى المقرر:** | التاسع | | | **الساعات المعتمدة:** | 2 | | | **Psycholinguistics** | | **Module Title:** | | ENGL427 | | **Module ID:** | | **Introduction to Linguistics ENGL215** | | **Prerequisite (Co-requisite) :** | | NA | | **Co-requisite:** | | Level 9 | | **Course Level:** | | **2** | | **Credit Hours:** |   **وصف المقرر : Module Description**   |  | | --- | | Psycholinguistics is an interdisciplinary branch of linguistics which investigates the psychological aspects of language acquisition, production, perceptions and use. As such, it combines knowledge, methods and practices from a variety of fields some of which emerged out of psycholinguistics per se: linguistics, psychology, cognitive science, philosophy, biolinguistics, neurolinguistics, speech pathology and clinical linguistics, etc. The course will outline the basic ideas, theories, terms and methods of psycholinguistics. In particular, it will take into more detail issues like developmental psycholinguistics; language acquisition and learning theories (first and second); language processing (language and the brain), clinical linguistics(speech pathology and language disorders, the psychological aspects of grammar and syntax, lexicon, semantics and meaning, text and discourse cognition and processing, language and thought, language evolution, some issues and practices in experimental and applied psycholinguistics, etc. Some new perspectives and methods in the field are preferably also touched on.  Instructors will use a variety of methods and strategies: lecturing, class presentations, group discussions, projects, assigned readings and response papers, etc. In addition, evaluation will be varied. Materials may be collected from various sources, although a specific textbook can also used, if deemed comprehensive enough to include all the course items. | |  |   **أهداف المقرر : Module Aims**   |  |  |  | | --- | --- | --- | |  | Understand Mind and Language relationship | **1** | |  | Have the theoretical understanding of language acquisition. | **2** | |  | Analyses of the challenges of language learning | **3** | |  | **Understand nature of second language learning.** | **4** |   **By the end of the course, students should be able to:مخرجات التعليم: Learning Outcomes:**   |  |  |  | | --- | --- | --- | |  | Define and state basic concepts, ideas, methods and practices in the field of Psycholinguistcs. | 1 | |  | Analyse Psycholinguistics and its neighboring disciplines and subfields: philosophy, psychology, bilinguistics, neurolinguistics, cognitive science, developmental psycholinguistics, applied psycholinguistics, etc. | 2 | |  | Talk/write about theories of language learning and acquisition, Approaches to First Language Acquisition like Behaviorism Nativism & UG, Interactionism Interactionism etc. and Second Language acquisition vs. First Language Acquisition | 3 | |  | Define and discuss the concept of Anthropocentricism (as part of Ecosophy). | 4 | |  | State and discuss the key relationship between the Language and the Brain, (language production and perception issues). | 5 | |  | Reflect on Language Thought and Society and Cognition , The Whorfian hypothesis and the overlap with sociolinguistics | 6 | |  | Develop a set of research skills in new perspectives and methods in psycholinguistics | 7 |   **محتوى المقرر:**  **Course Contents:**   |  |  |  | | --- | --- | --- | | **قائمة الموضوعات**  **(Subjects)** | **عدد الأسابيع**  **(Weeks)** | **ساعات التدريس**  **(Hours)** | | Course orientation.  Introduction to psycholinguistics : definition, basic ideas, theories, terms and methods.  Psycholinguistics and its neighboring disciplines and subfields: philosophy, psychology, bilinguistics, neurolinguistics, cognitive science, developmental psycholinguistics, applied psycholinguistics, etc. | 2 | 4 | | Theories of language learning and acquisition  Approaches to First Language Acquisition: Behaviorism (B.F. Skinner) Nativism & UG (Noam Chomsky) Interactionism (CDS; Motherese) Emergentism, Usage-based Theories, DST Approach  Second Language acquisition vs. First Language Acquisition | 3 | 6 | | Language and the Brain, (language production and perception issues).  Language Pathology and Speech Disorders (brain damage and dyslexia, aphasia, apraxia, dysarthia, etc.). | 2 | 4 | | The psycholinguistics aspects of lexicon, grammar, syntax and word/sentence meaning. | 2 | 4 | | The psychological and cognitive aspects of text and discourse. | 1 | 2 | | Language Thought and Society and Cognition, The Whorfian hypothesis and the overlap with sociolinguistics | 1 | 2 | | Applied Psycholinguistic issues (e.g. psycholinguistics and language) | 1 | 2 | | New perspectives and methods in psycholinguistics.  Revision. | 2 | 4 | | Total | 14 | 28 |   **الكتاب المقرر والمراجع المساندة: Textbook and References:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **اسم الكتاب المقرر**  **Textbook title** | **اسم المؤلف (رئيسي)**  **Author's Name** | **اسم الناشر**  **Publisher** | **سنة النشر**  **Publishing Year** | **ISBN** | | An Introduction to Psycholinguistics. (2nd edition) | Danny D. Steinberg andNatalia V. Sciarini | Pearson | 2006 |  | | *Psycholinguistics (Oxford introduction to language study)* | Scovel, Thomas. | Oxford | 1998 |  | | The Psychology of language | Carroll, D. | Foreign language Teaching and Research Press.  . | 2001 |  | |  |  |  |  |  | | اسم المرجع  Reference | اسم المؤلف (رئيسي)  Author's Name | اسم الناشر  Publisher | سنة النشر  Publishing Year |  | |  |  |  |  |  | | The Oxford Handbook of Psycholinguistics | Gaskell, Gareth. | Oxford | 2009 |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |   **\* يتم تعبئة معلومات المقرر فقط باللغتين العربية والانجليزية وباقي المعلومات بلغة التدريس المعتمدة ويكرر لكل مقرر في الخطة الدراسية**  **\* Course Information should be filled in Arabic and English. Other information should be filled using the approved teaching language at the college.** |